



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

Mahila Kala Mahavidyalaya, Umred,
Dist. Nagpur

- Name of the Head of the institution **Dr. Lakhapati Wasudeo Gaikwad**
- Designation **Acting Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **07116-244243**
- Mobile No: **9422230993**
- Registered e-mail **mahilakalamahavidyalay@gmail.com**
- Alternate e-mail **meshram.sarlal@gmail.com**
- Address **Mangalwari Peth, Umred**
- City/Town **Umred**
- State/UT **Maharashtra**
- Pin Code **441203**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Women**
- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Rashtra Sant Tukdoji Maharaj
Nagpur University, Nagpur**
- Name of the IQAC Coordinator **Dr. Sarla V. Meshram**
- Phone No. **07116244243**
- Alternate phone No. **9422230993**
- Mobile **9604494676**
- IQAC e-mail address **it.mkmumred@gmail.com**
- Alternate e-mail address **mahilakalamahavidyalay@gmail.com**

**3.Website address (Web link of the AQAR
(Previous Academic Year)**

<http://www.mkmumred.org>

**4.Whether Academic Calendar prepared
during the year?**

Yes

- if yes, whether it is uploaded in the
Institutional website Web link:

<http://www.mkmumred.org/wp-content/uploads/2023/01/Academic-calendar-2022-2023.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.63	2018	02/11/2018	02/11/2023

6.Date of Establishment of IQAC

01/07/2018

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	00	00

**8.Whether composition of IQAC as per latest
NAAC guidelines**

Yes

- Upload latest notification of formation of
IQAC

[View File](#)

9.No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

FDP on how to fill data in NAAC Portal

Blood Donation Camp

General Knowledge Test

Two Days Workshop on Smart Girl

: Diwali Gifts Distribution

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
FDP on How to fill data in NAAC Portal	Teaching and Non-teaching staff got important points.
General Knowledge Test	identified the students interest of subjects
Blood Donation Camp	Students got the importance of blood donation
Diwali Gifts Distribution	Students knew their social responsibility
Two Week Workshop on Yoga Sadhana Shibir	students, teacher and ladies of Umred knew the importance of Yoga for their mental and physical fitness
Two Days Workshop on Smart Girl	Students learnt some basic skill about personality development

13. Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• if yes, whether it is uploaded in the Institutional website Web link:	http://www.mkmumred.org/wp-content/uploads/2023/01/Academic-calendar-2022-2023.pdf				
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Nil	Nil	Nil	00	00	
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• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			2		
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<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2022-23</td> <td>16/05/2023</td> </tr> </tbody> </table>		Year	Date of Submission	2022-23	16/05/2023
Year	Date of Submission				
2022-23	16/05/2023				
15.Multidisciplinary / interdisciplinary					
<p>The Umred Academy of Arts and Sciences is our parent Organization. It was established 1940 and has been working successfully for 83 years. Mahila Kala Mahavidyalaya has been run by it for last 23 years and thus satisfying the criteria for University status. The institutional visions integrating the course of humanity. The institution would cater to the physical well being, emotional well being and financial well being of society. We are trying to balance both multidisciplinary / Interdisciplinary subjects in our college. The institution will offer a diploma after the students successfully completes one year with course of her own choice, an advance diploma after the completion of the second year and degree after completion of third year. The students can choose different combinations. The first year student is expected to acquire 40 credits, out of which minimum 50% credits will be from core course and the remaining credits will be from the capacity and skill enhancement course. The student will be free to choose ODL courses for capacity and skill enhancement. The endeavor will be to make the students employable in at least any one skill to earn their own livelihood.</p>					
16.Academic bank of credits (ABC):					
<p>No, it is not applicable for our college because it is for "A" grade college. We got "C" grade in last NAAC. The institution is aware of the need to convert the existing courses into credit base courses. It also acknowledges need to provide the course hybrid mode. The faculties of the institution are given the freedom to devise lecture plans and use them for pedagogy. The</p>					

mode of curriculum delivery is left to the discretion of the faculties. They are encouraged to exercise innovation in teaching learning and assessment records through the course booklets designed to document the methodology. The use of assignments and seminar as form are appreciated. The faculties are free to design another form of assessment depending on the course outcomes. The faculties have made use of Google classrooms for each course to reach out to all students and to ensure self-paced learning for slow learners.

17.Skill development:

The institution has Arts & Humanities faculties. We have initiated a skill development cell session 2019-2020. Under this skill development cell, various activities are conducted. Sewing machine workshop. Two week skill development summer camp, a two day workshop on Smart Girl, a two day workshop on computing skills for beginners ect. were a part of skill development cell. This cell was appointed to highlight the hidden talent of the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution believes in imbibing Indian Values and ethics in the students through the observance of various important Days. The culture of respecting Gurus is practiced by acknowledging their role as mentors on Teachers Day commemorating Dr. Sarvapalli Radhakrishnan. The institution offers Marathi languages and literatures as course to the students of B.A. While teaching Indian languages like Marathi, We use Indian knowledge of culture, mythology, puranas ect. We give examples from Indian ancients patterns of knowledge, ethics, customs and tradition. We teach value based lesson to the students. The department of Marathi also organizes Marathi Bhasha Pandharwada. Every year organize competitions like poetry recitation, Debate, vachan saptah', and essay writing to celebrate the language.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The orientation of the curriculum delivery is changed to suit the OBE. We focus on outcome based education. CO drafting, CO - PO mapping and attainment are the part of Teaching Learning Analytical Process. We Record and calculate the outcomes and make further decisions to improve the results of our institution.

20.Distance education/online education:

Students attend the online classes. We arrange guest lecture. We invite guest faculty to guide the students. Online courses are also arranged by our college.

Extended Profile

1.Programme

1.1	48
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	195
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	192
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	07
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	5
Number of full time teachers during the year	

File Description	Documents
Data Template	View File
3.2	9
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	5
Total number of Classrooms and Seminar halls	
4.2	545653.9
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	11
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The institution ensures effective curriculum delivery through a well planned and documented process as Mahila Kala Mahavidyalaya is an affiliated college. Its adheres to the syllabus prepared by Board of studies of RTM Nagpur University, Nagpur. At the beginning of the session, the prescribed syllabus was made available for the students as well as for the teachers at the institutional level. Reference books are made available to the students through the library. The entire syllabus was divided into monthly segment and completed within the prescribed time duration. As per the planning to complete the syllabus unit wise planning was done by every department. By taking the workload into consideration, the time table was adjusted and the syllabus was completed in time by taking extra period whenever it was needed. Slow learner were taught seperatly by taking additional classes,</p>	

remedial classes and revision classes being taken to bring them on equal level as others. Doubt clearing sessions were conducted and extra printed notes were also given to the students. The advance learners are provided extra references as per their curiosity. The teacher checks out their teaching plans for the academic year which serve for instruction, assessment activities as a roadmap and co-curricular activities. Study circle of the concern subjects are also established and the programs are carried out accordingly. Teaching aids :- audio, videos, ppt, charts, audio-video lectures from you tube channels etc. are also made available.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared at the beginning of every academic session after collecting details of the activities planned by all departments. For integrating content beyond syllabus, activities, workshops, guest lecture, competitions which are essential for the overall development of the students are included. It is displayed on the website for all the stakeholders. After completion of admission process the timetable is displayed and teaching plans based on the course outcomes are prepared by the subject teachers. We pay much more attention to continuous assessment of the students. Program and course outcomes thus effectively inform and guide the strategies of teaching used as well as the learning and assessment task for them. The classroom activities were taken into account such as classroom seminars, classroom discussions, quiz competition etc. For that careful keeping of records help us a lot. Unit wise performance of students in assignments, test and other educational activities were taken into account for internal assessment. External assessment is done through exam. PPT, video lectures were also used for better understanding. Professors follow the teaching methodology. SWOC was made and followed to achieve the results. As per the planning the total activity was observed and inspected by the principal and IQAC of the college.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.mkmumred.org/wp-content/uploads/2023/01/Academic-calendar-2022-2023.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

00

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

As an affiliated institute, the University syllabi is followed. We follow professional ethics. We arrange many programs for students to develop human values among them. Birth and Death anniversary of great people are also celebrated in college. Democratic values were instilled in the students by commemorating International Human Rights Day and National Voters Day. National festivals, social function, NSS camp, Voter awareness program, cleanliness drive rally for womens rights, womens education etc are arranged. We arranged Covid-19 vaccination camp, Blood donation camp, health check-up camp with the help of other social organizations. Human values and professional ethics are highly regarded in our institution. We follow the code of conduct and code of ethics for

teachers as well as students, parents, colleagues and the community. Gender equality is regarded in every conduct. Being women college, we need it more. We taught the human values along with gender equality. In our curriculum itself, environment and sustainability, water conservation, population control, removal of plastic are the issue of proper wattage in curriculum. Tree plantation is done in our college premises. Human values are highlighted in the vision of the institution. We take care of them every time to be obeyed by everyone. The code of conduct for students and the teachers is displayed in written form in the library and in the college premises too.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

Nil	
File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File
1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
360	

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

192

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the beginning of the session, students are informed of the latest information about the college, the syllabus, the various committee formed in the college etc. The concerned teachers informed the students about their subject. Generally at the beginning of the classes an interactive session / quiz is engaged where question based on different learning levels are put up for the students. Student responding well to analytical questions are earmarked as Advance learners. These students are attentive, interactive, understand the course content, raise queries on the syllabus and beyond. Students lagging slightly behind are helped further as slow learner. These students are not able to concentrate and show below par level of involvement in the class. They try to know about the interests of the students. The teachers communicate with the student and take the test written and oral to find the Advance learners and slow learners. Special guidance is given to the slow learners to create an interest among them. For that we arrange remedial classes, debate, essay competition, elocution competition etc. The student constantly guided and encouraged to progress in higher education.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
195	8

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students are in the central place of any learning, so we use students -centric methods of learning. As per university guidelines, our institution practices students centric methodology. Which focuses on imparting education through a students centric approach. This helps to increase the activeness of students. Experiential learning :- Mahila Kala Mahavidyalay students experiential learning happens through visits to a lagislative assembly. We arranged eductional tour like visits Dikshabhumi at Nagpur, Study tour :- Visits Nagardhan Fort, VNIT College, Nagpur, Participative Learning :- NSS, Social Survey at Gaonsut, Covid-19 Vaccination camp, Fruits distribution to the patients of Umred rural hospital. This methodology boost the confidence of students. The Involvement of students in class activity is on topmost priority. The Involvement of students in class activity is noted by the Teachers. Instead of passive listeners they become active speakers. Students were encouradged to define the theme, design and lay out of the annual college magazine. The students start thinking themselves and finding the solution to the problem.They work together or individually. Many times students find their own solution rather depending on teachers. Debates, allocation competitions on current issues increase their knowledge and ability to learn more.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

For smooth conduct of the classes during the pandemic and to optimize the delivery of information, the teachers used the method of online teaching through Zoom app and Google Meet. All the teachers created google classroom for all the courses and uploaded recorded videos of the classes based on Unit based syllabi. The assessment was also done through Google forms created in these Google classroom. Open ended questions based on the Courses Outcome were also a part of the TL process. The links of the forms and the classrooms were circulated through Whats App groups is created for every class by class Mentors. Teachers also circulated Youtube Videos, Audios, Templates and links of Blogs related to the topic covered in the syllabi along with posts imbining Values and Ethics in the students from time to time. It make the learning process easier and more effective. For better understanding of any subject ICT tools are very important and useful. It is very much needed to make difficult topic easy. We used power point presentation by using LCD.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

8

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

5

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

81

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous evaluation of the students helps to evaluate a students progress through out the duration of prescribed program schedule. It is very important aspects of the Teaching Learning process. Our institution follows the process of internal examination very carefully. Internal assessment methods and weightages are informed in advance to students and are made availble in Google classrooms. The Internal assessments, viva voce, attendance of the students and CIE. We have made examination committee to decide about the examination. At the beginning of the session the schedule of the internal examination is declared in the form of Academic Calendar. Students have 20% internal assessment marks in each subject with weightage distributed for regularity, punctuality, assignment and classroom participation. The marks are declared and the students are guided their better performances. Record of marks is maintained carefully. The teacher analyze the results. Ideal answer are explained in the classroom and the method of solving the paper is described. By taking all the performance into consideration, internal assessment is done. The method of internal assessment helps the teachers to guide the students appropriately.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal exam Grievances cell has been created to address the grievances of the students with regards to College level Exam. It also deal with grievances related to University exams. The details

of the cell members are circulated through the What's-App Group of students by the class Mentors. The cell meets at least twice every session for review SoPs and form strategies to deal with the issues. The College follows a systematic methods of continuous evaluation. The teachers maintain a course booklet in which the details of all the five assessment based upon the COs are mentioned and counter checked by the respective teachers. The Booklets are also evaluated by IQAC and the Principal. The assessment methods include oral exams, assignment, open-ended questions, Multiple Choice Questions, seminar and presentations. Assessments are usually conducted at the end of each unit of the syllabi. The assessments are of 20 marks each. The students are free to attempt the test after completion of the prescribed lessons / units. The College encourages asynchronous learning. The Students visit the Google classroom as per their convenience and desire frequency. Any issue related to the internal exams is reported to the class Mentors and through them to the concerned teachers. The students are given a chance to reappear for the test.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program Outcome and Course Outcomes are displayed on the college website and informed to the students during the introductory classes. The POs and COs of the classes are created by the respective subject teachers. A document stating the COs and POs of all the programs is displayed on the College website for all the stakeholders to see. Our college is affiliated of RTM Nagpur University. Our College is Girl's college with single program (B.A.). The College adopts Outcome base education. The institution communicates the learning outcomes to the teachers and the Students. The first year students at the commencement of the program, at the entry level, the teachers introduce the subject to the students along with program outcomes. Learning Outcomes of the programs and the courses are observed and measures periodically. The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and also staff meeting. The students are also communicated about the program outcomes. Program

outcomes of B.A. -Program outcomes are description of knowledge, competencies and value of the progress that students are displayed at the end of the program. In this course students will cultivated the sense and ability. Students will know about civilization and culture. Ethics and values of the life should be on the top priority.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of program and course outcomes is regularly evaluated by the institution through a measurable pointers like students results, progression program outcomes and program specific outcomes are assess withthe help of course outcomes of the relavant outcomes through direct and indirect methods. Direct methods are provided through direct examination observation of students knowledge or skills against measurable course outcomes. The knowledge and skills are mapped through the University examination or internal examination and assignments. Finally program outcomes are assessed and program assessment committee conclude the program outcomes attainment level. At the end of each semester University conducts examination based on the result published by the university. The course outcomes are measured. Assignments are given to the students. The internal exam are conducted at the end of the semester for the measurement of outcomes. The analysis of the result is placed in the meetings of governing body and departments. The IQAC initiates appropriate steps to ensure quality of the program.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

7

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

https://docs.google.com/forms/d/1qNbc0ua_N5fKMJ5zPwf1P1JfUJW06zPOuwrQubPYqyU/edit

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

5

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

12

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

03

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In the Session 2022-23 National social Service has carried out very important work for sensitizing students as extension activities. In the winter season, we distributed various types of fruits to patients in Rural Hospital, Umred. Students could feel social responsibility due to this activity. NSS conducted Covid-19 Booster Dose vaccination Camp for students and other people in college premises. As well as we conducted Blood Donation camp. Social Survey was conducted subjecting the local problem. We have organised 7 days NSS Special camp at Gaonsut.Tah. Umred. We have conducted awareness program on various topic related to social issues. Health check Up camp, Cultural Activities etc. We conducted two week Yoga Sadhana Shibir for students and other ladies. Two week skill development training camp organised by Physical Education and Sports Department for other school students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

115

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

6

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

We have adequate infrastructure and physical facilities in our college. Our Mahila Kala Mahavidyalaya has a separate own building. It is situated in the middle of the town and nearer from bus stand and railway station. We have separate play ground in front of the institution. Our premises are fully secured. It has been covered with the a strong compound wall and a strong entrance

gate. We have enough classroom with modern teaching equipment. We used white board, overhead projector for explaining the matter to the students. We have a good library with very good collection of useful books, Newspapers, magazines etc. We have a good reading room for students.as well as Teachers. We have seperate sports room, NSS Room and commen room for girls. We have a big conference hall for various programs. It is fully equipped with Audio Visual equipments. We have outdoor game like football, basketball, Kabaddi, Tug of War, badminton etc. We have indoor games like chess. We have computer room with 10 cpmputers, printers etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.mkmumred.org/college-building/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our College has provided some facilities to the students regarding cultural and sports activities. In our institution we have cultural activity hall for cultural and literary programs. We have a sports department in the college. Many sports activities are conducted by this departments. Our students took part in the college level, University level sports competitions. Indoor games like carom and chess also conducted for the students. Every year we conduct International Yoga Day on a large scale. We also conduct yoga fortnight for all. We have form team of girls students to participate in the Inter-collegiatand University level competitions. We have sufficient ground for sports and games in front of the college itself. Our students take part in Kabddi, Tug of war, atheletics etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

499000

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our library has book collection of text books 836, referance books 1008, CD 3, Donated books 893, Magazines 1. Our librery is open to all students and teachers. There is a seperate readingroom for students and teachers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
13945	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
55	
File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	

We have IT facilities available for the students. The computers are available for the students to practice on them. Being Arts faculty students, they are not expert computer. So at the beginning level, the basic computer knowledge is given to the students. Students computer ratio :- 10:1. We have Wi-Fi connection for students to use internet. Students can search and get the information and study well in detail. We always upgrade the technology. Our institution provide IT enable teaching learning environment in the college. The Speed of Broadband is 150 mbps.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

11

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

540653.9

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

We have formed various committees for maintenance of the valuable equipment and for their proper utilization. The Principal is the Head of all the committees. These committees include representative of Teachers, Students and Non Teaching staff of the College. Human Power required for maintenance of infrastructure is sometimes out sources when needed. Maintenance of equipment is carried out by outside agencies. Forth class staff is regularly engaged for cleaning, sweeping, scrubbing of toilets etc. and to clean campus area. CCTV Cameras are installed to leap an eye on valuable equipment of the college. Equipments which comes under warranty is repaired by the suppliers within the warranty period. The maintenance committee of the college take care of the general maintenance of the institution. Committee prepares at the list of maintenance work by inspecting by the infrastructural facilities and the work of service and repairing is done. Sports committee look after maintaining the sports ground and sports equipment. Committee organises various indoor and outdoor sports competition for students at college level. For holistic development, students are encouraged to participate in the competitions. College has several welfare scheme for students which are as follows :-
Carrier oriented courses and competitive guidance cell exam.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

82

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

82

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

30

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

30

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

13

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

01

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college believes in developing the leadership quality and team work among the students. The student representation ensure an active participation of students in administrative and academic planning at all stages. College Development Committee, Internal Quality Assurance Council is the main body responsible for planning and execution of various developmental program for students and faculty members. Students are involved in various cell such as NSS, Sports. Cultural activities etc. We periodically arrange the CDC meeting. We have all representatives including girl's students representatives in CDC as per the rule.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is Alumni Association our College. But it not registered. Being our college is in rural area, our students are from poor section of the society. They themself are so poor that we cannot expect any financial help from them on the contrary we have to help them many a times. Moreover this year too, we got non financial help from any of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
File Description	Documents
Upload any additional information	No File Uploaded
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>Core Value of the Institution is as follow</p> <p>We are committed to teach our students the great values of humanity, compassion, brotherhood, equality, liberty, national integration, democracy, patriotism, secularism and religious harmony.</p> <p>VISION and MISSION as follows</p> <p>Vision - To develop the institution into a reputed institution of the rural area as a place of higher learning with value base education and to empower the woman for social and national contribution.</p> <p>Mission - To empower the deprived girl to contribute the main stream of nation for the cause of nation building with moral character.</p> <p>We work according to our vision and mission. We maintain the core value in our institution. While taking any decision, we go through the above value. We take decision collectively. In every committee teaching and non - teaching staff members are included. Our policies is to provide value base quality education to the students. The Vision and Mision of the institute are in tune with the objective of the education. We maintain proper contribution between academic and administrative planning and implementation. The Principal ensure that all stakeholders are involved indifferent activities.</p>	

File Description	Documents
Paste link for additional information	http://www.mkmumred.org/mission-vision/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization of work is the base of our institutional work. the Chairman of The Umrer, Academy of Arts and Sciences, The Principal, teaching and non- teaching staff, students and all stakeholders have a significant role in the building of the institution. Their involvement and coopration in implementing policies for academic and administrative affairs through various bodies and committees have contributed to the growth of the college. The Principal, governing body, the college development committee and the IQAC are involved in defining policies and procedures, in advising guidlines as well as the rules and regulations pertaining to admission, examination, descipline, redressal, grivance, infrastructure etc. Faculty members share knowledge among themselves, students and staff members while working for a committee. Functional decisions are implemented through the administrative staff, teaching and the students. The Principal is the member secratory of governing body and chairperson of IQAC. The Principal is consultation with the college development committee, nominates different comittees for planning and implementation of different academic, students administration and related policies. Faculty members are given representation in various committees and college development committee. Non teaching staff are represented in the governing body and IQAC. Suggestion of non teaching staff are considered while forming policies or taking significant decisions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The work of renovation of building was planned. The college

believes in teaching which is learner centric. Regular classes and activity base learning is the specially of college. The teaching plan is made at the beginning of the session. The teachers take proper care that course delivery is made interesting by using blend ICT. The learning also happens beyond classroom during sports and team building session.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.mkmumred.org/wp-content/uploads/2022/12/IQAC-Strategic-Plan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

We have a very good organizational structure. We have efficient governance and active management. They take efficient decisions. There are main bodies and committees constituted to take the decisions. All are based on its vision and mission of the institution. Every committee consist of members of all the stakeholders. Teaching and non teaching staff are included in decision process and its implementation. It goes following steps. :- 1. Governing Body of the Institution 2. Principal 3. IQAC 4. College Development committee 5. HOD of every Departments 6. faculties, Assistant Professors 7. Student council 8. Library 9. Mentors/ Class Teachers 10. Head clerk, senior clerk, Junior clerk and other non teaching staff. Any decisions once taken, it is implemented by all with full force together.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance

E. None of the above

and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our institution take care of all the employee. Following facilities have been provided by the institution.

1. Group insurance for all the employees has been provided by the institution.
2. A goog sitting arrangement for all the Lectures done.
3. Separate hyginic washroom with all sanitizing facilities are provided to the staff members.
4. Pure cold drinking water is provided to the students as well as all the employees.
5. Duty leave is given if applicable. Many teachers avail duty leave for attending Orientation, Refresher course, Seminar, Workshop, Training Program, Conferences etc.
6. Medical leave as per university act and state rules are given to all the staff members.
7. Earn leave, Maternity leave and Paternity leave as per UGC ang Govt. rule are given.
8. Wi-Fi facilities is provided with high speed 150 mbps Internate facility.
9. Free admission in Yoga and Meditation camp for all the staff members.
10. First aid and call on docter facility is given.
11. Safety provision is donein campus.
12. CCTV camaras are installed in the college premises for safety.
13. Medi claim facility is provided to the staff members.
14. Fire extinguishers are installed in the college camups.
15. Loan facility through recommendetion for loan from bank or cooprate societies is made available to all the staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution performance Appraisal System for Teaching Staff

The annual PBAS of the Teaching staff are submitted to college office after the end of the academic session. These submitted PBAS

are assessed and reviewed by the PBAS review committee with reference to the guidelines provided by the UGC regarding Teaching Learning and Evaluation, Co-curricular and Extension Activities and Professional Development as well as Research and Academic Contribution. After the assessment of the PBAS of a staff member, score are assigned to the staff member on the basis of these categories as prescribed by the UGC guidelines.

Outcomes of PBAS review of faculty

Specific and measurable goals are set by the faculty for each academic session. Teachers are motivated to scale up their performance by setting higher goals annually commensurate of their success in the previous session improvement in feedback mechanism on teachers performance. Through PBAS scrutiny of staff further helps them in their career advancement through CAS placements.

Non- Teaching Staff

The performance of Non-Teaching staff is done by respective reporting authorities on weekly, fortnightly and monthly basis. Only the serious exception are reported to the Principal for written action if any. At the year end the respective reporting authority and the Principal write the CR of the staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our Institution carried out financial audits every year. We conduct internal as well as external audit at the end of every financial year. Financial records, receipts, account books, passbooks are kept ready and updated. Audit reports are readily available in the college office. Our office clerk very sincerely go through every financial document and receipt. The management of the institution and the Principal keep a close watch on every financial matter. Our institution has appointed an accountant to check the accounts.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our institution is the first and only one college for girls in our area. Empowerment of women is the goal of the institution. To reach up to the goal, we try to fullfill our target centpercent. Library and sports facilities are fully utilized by the students. Lbrary and computer updated time to time as per the need.

Infrastructure Facilities :- 3 ICT rooms, seminar hall, Sports eqiupments, Big play ground, Library and reading room, Competitive guidance center. We provide research facilities for teachers. reference books are made available for them. We organise field visit by related subjects. Our college teachers are enthusiastically involve in college as well as university level committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC Prepares, Evaluates and recommends the following for approval by the college development committee and competent authority.

1. Annual Quality Assurance Reports 2. Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS) 3. Key result area and enhancement of goal based processperformance 4. Holistic development of the students Mahila Kala Mahavidyalaya.

IQAC has a persistent focus on intelligence quotient, Emotional quotient and social quotient aiming the total personality development of the students. Integrating Co-curricular, Extra curricular activities for holistic development of the student. Mahila Kala Mahavidyalaya Umred is developing the soft skill of students. The policy to promote the softskill among the students was formed and displayed on website. IQAC play a major role strengthening the softskill of students.

IQAC Monitor the Activities

We have started computer learning course for our rural, deprived students. So that earning and learning should go together. IQAC taken the follow up of the activity. Many students got the skill of computer.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

The IQAC Continuously review and takes steps to advance the quality of the Teaching Learning Process. IQAC took initiative in institutionalization of formal documentation of Teaching Learning and Evaluation through course booklet. The academic calender is prepared in advance, displayed and circulated in the college and firmly adhered. Examination and admission academic calender are maintain as per affiliating university. The IQAC took mid term and end term in reviews by the respective HOD in every semester. The course booklet contained lesson plan, course outcomes, mode of assessment, detail of google classroom created for every course and detail of slow and advance learners. It also contained details of continuous internal evaluation divided into four class test asynchronous learning. IQAC took iniatiative in creating google classroom for all course. Every subject teacher was asked to upload the recorded lectures, covering the syllabus, E-copies of notes, google form for evaluation and assignments in the classroom were done. The class mentors were instructed to train the students in using google classroom for learning and assessments. As per planning the different committees plan for different programs and workout under the monitoring of the Principal. IQAC ensured participation of maximum student in every activity.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.mkmumred.org/wp-content/uploads/2022/11/IQAC-Meeting-08-September-2022.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

It focuses on safety and security through all around security services, CCTV Camaras at prominent locations, common room, seperate washroom, seperate parking facility, counseling service etc. Being women college, we have to handle this subject differently rather than co educational college. College through various cell organises activities. to bring about a gender sensitivity amongst the students. We arrange different lectures on this topic. A lecture was arranged 9 March 2023 on the occassion of "International Womens Day" The subject was "Indian women in Democracy" . Every year we organises such a self defense training camp. This year we organised One week Karate Training camp. We Teach the students self defense technics. This training program was arranged by the department of Sports and Physical Education.

File Description	Documents
Annual gender sensitization action plan	Guest lecture on Sexual Harassment of Women at Workplace-Prevention, Prohibition and Redressal Act 2013 , Gender Equity, Karate Training Program
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Common room for Girl students, Internal Complaints Committee established in college.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

In our college, we manage the waste material systematically. We separate the waste material categorically. Organic material and inorganic waste is separated at the level of origin itself. We gather them in different colour baskets categoriwise. Waste paper, plastic material, E-garbage etc. are collected seperately. Our Umrer municipality collects the waste from the college premises every day and depose it off in their adopted system regularly. We keep our institution and all the premises clean and hygine.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

D. Any 1 of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In our college we give admission to the students of all caste and religion. We treat them all with equality. We make no difference

with poor and rich, rural and urban, Hindi and Marathi speaking students etc. no difference is made on the basis of cultural or regional, linguistic, communal or socio-economic diversity. Equality is one of the pillar of our college. Tolerance and Harmony is the base of our college. We have inclusive environment in our college. All getequal opportunity to learn and progress in their lives.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We always arrange such programs which make the students and employee aware of the value, rights and duties, responsibilities of the citizens which are mentioned in the constitution of India. On 22/12/2022 Dr. Sarla Meshram, HOD of Department of Political Science of our college arranged study tour at Vidhanbhavan Nagpur (Maharashtra state legislature) 55 students were participated. We have conducted guest lecture on Minority Day, Voters Day, constitutional Day etc. Similarly we stressfully tell the importance ofconstitution to the students and staff members.on the occassion of Independace Day, Republic Day, Voters Day, Constitutional Day, Savitribai Fuley Birth anniversary, Dr. Babasaheb Ambedkar Birth Anniversary, NSS foundation Day etc. Through such program we inculcate constitutional and Human Values to our students forbeing responsible citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The

A. All of the above

**Code of Conduct is displayed on the website
There is a committee to monitor adherence to
the Code of Conduct Institution organizes
professional ethics programmes for
students, teachers, administrators
and other staff 4. Annual awareness
programmes on Code of Conduct are
organized**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution Mahila Kala Mahavidyalaya, Umred celebrates/organises various National and International commomerative Days, Events and Festivals. National festivals plays an important role in planting seeds of nationalism and patriotism among people of India. The important events are as follows.

International Yoga Day

National Sports Day

Teachers Day

M. Gandhi and Lal Bahadur Shastri Birth Anniversary

A.P.J. Kalam Birth Anniversary

N.S.S. Foundation Day

Constitutional Day

Dr. B.R. Ambedkar Death anniversaty

Savitribai Fuley Birth Anniversary

Subhash chandra bose Birth Anniversary

Swami Vivekanand Birth Anniversary

Rangnathan Birth Anniversary

International Womens Day

Mahatma Jyotiba Fuley Birth Anniversary

Dr. B.R. Ambedkar Birth Anniversary

Voters Day

Students get inspired through such program. They get a chance to show their hidden talents.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Two Week Summer Skill Development Training Camp

Two Week Summer Skill Development Training Camp was organised Department of Sports and physical Education on 10 to 25 May 2023. The objective of this camp to know and aware about sports and other skill base education. In this camp more about 150 students in between 7-20 participated. It included Self Defence technic, Singing, Dancing, Drawing, Chess, Yoga, Kho-Kho, Kabaddi, Athletics etc. and were conducted guest lecture on about the problem related to health, psychology and various skill.Training

was given to them expert teachers.

Two week Workshop on Yoga Sadhana Shibir

Two week workshop on Yoga Sadhana Shibir was organised Department of Sports and Physical Education on 10 to 25 April 2023. The objective of this workshop to create awareness about health. In this workshop 43 Ladies participated. Ladies of Umred regularly attended the shibir and the benefits of each position were communicated to the participants. Demonstrate was given to them by Mrs. Alka Rewatkar and Mrs. Aruna Hajare.

NSS

NSS works for creating social sensitivity and responsibility among the students. Students gather along and contribute for social services. Tree plantation, cleanliness drive, awareness campaign etc. are the field of work. We organised 7 days camp of NSS cadres in nearby village. We conducted Covid-19 Vaccination Camp at college for Umred citizens and students.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Mahila Kala Mahavidyalaya is the only one 'Women College' in Umred. We have highly qualified and experienced staff 75% post are fullfilled. Competitive guidance center is regularly carried out. Mahila Kala Mahavidyalaya distinctive activity use to organise guest lecture. The special guest lecture have organised on the memory of Late Madhukarrao Joshi and Late P. C. Badiye. The most important role of Madhukarrao Joshi and P. C. Badiye was there in the establishment and progress of Institution. The guest lecture are arranged on the important subject. Shardsav the five day program containing various cultural activities and competition such as dance, drama, sports, recipe competition.

Skill Development :- The institution arranges skill enhancement

programs to develop their skill for example - personality enrichment, employability skill development, entrepreneurial development, Language skill development etc.

The vision of the institution focus on four aspects essentially :- Global sandared, value base education, Interdisciplinary research and sustainable development. The positive outcomes are achieved by designing and curriculum to meet the global requirements and through teaching learning methods blended with ethical values. The structured induction of the students into the curriculum enable to visualize the career opportunities and the approach toward achieving them.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Our management body has decided to develop the infrastructure of the college. We have drawn a map of new building which includes a seperate a reading room, a seminar hall and some new class rooms. We have also planned for a new computer lab. Our management is trying best to fulfill the further plan. We are also tryingto start new faculty of commerce which is under process. Our institution is also trying to do 12 B and 2 F of Mahila Kala Mahavidyalaya. We haveplanned to increase the number of software to work for optimum use for it. We will give more stress on E-Communication and ICT use. We have also planned for seperate library and reading room for students who are appearing for the competitive exam.